

A Review Of The Impact Of ICT On Teaching And Learning Of English Language

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Abstract:

"With the help of technology, teachers will be leaders in the transformation of education around the world"- Craig R .Barrett

ICT has the capacity to suit each student's demands by giving them the freedom to research information and direct their own learning because of its interactive and dynamic nature. Students can easily learn any subject, notably English, with the use of ICT. The importance of ICT in the 21st century is now unavoidable in the context of global interchange. ICT usage has become crucial to regular classroom instruction and learning. Its use offers instructors and students the chance to improve the standard of education and satisfy the demands of the contemporary knowledge society.

ICT is one of the subjects covered in Indonesian school curricula, according to the government. ICT is now being used in the classroom in a new way thanks to the English Methodology. More chances for peer learning partner communication are made available by ICT. ICT allows for a two-way exchange of knowledge between the home and the school or institution. The instructor is essential to utilizing ICT for learning effectively. Many scholars and educators are finding the use of ICT in language teaching and learning to be an intriguing subject.

Keywords: ICT, Research Information, English Methodology.

Introduction:

Language serves as a reflection of human existence and helps to define it. Language is the voice of the individual. It serves as a cosmic medium for disseminating information in modern culture. For many non-datum and emotions of daily life, English and ICT have evolved into indispensable tools. Due to its many uses and advantages over many other languages around the world, English has emerged as a global language. The gateway to the globe is now English. Many nations, including Canada, the United States, New Zealand, and others, speak English as their native language. This includes Britain. In many nations, like Ghana and Nigeria, it is also spoken as a second language. Among other things, English has evolved as a medium for business and interpersonal interactions.

But the confluence of globalization, the growth of English, and technological advancement has fundamentally changed how we study and teach English as a second language. Science, information, and technology are playing a crucial role in every aspect of human life. The advancement of technology has opened a new chapter in education as well. The learners are not being greatly impacted by traditional instructional methods. Technology has developed into a tool for encouraging innovation in students as well as a source of inspiration for learning to compete with these English native speakers.

Advantage of ICT:

The use of ICT has positive effects on foreign language teaching and learning. This is a benefit for English language instruction.

1. We can obtain the needed information in a split second.
2. E-learning encourages learners to be more creative.
3. ICT gives students access to information that will help them compete in this cutthroat world.
4. Using multimedia tools in English lessons can motivate students effectively and give them engaging new learning opportunities.
5. ICT can encourage teachers and students to use up-to-date, reliable sources.
6. ICT improves the learner's verbalization, interaction, and participation in group collaborative learning.
7. Learners are capable of working alone.
8. Pictorial descriptions are available with ICT.

Disadvantage of ICT:

2. Human interaction is not possible in online learning.
3. Students might access pointless websites to play games, watch movies, etc.
4. A strong need for self-control and self-direction.
5. To use ICT tools in teaching and learning, a good infrastructure and trained personnel are needed.
6. Learners are conversing with one another.
7. The instructor is merely a middleman.

Computer Assisted Language Learning(CALL):

CALL is a vast and dynamic field. CALL, according to Beatty, is "Any procedure in which a learner uses a computer and, as a result, enhances his or her language skills. It encompasses the full spectrum of current practice in the area of the internet and several computer programmes. Software for computer-assisted language learning (CALL), CD-ROMs, and Office programmes are now commonplace in many teaching and learning settings. The computer can serve as a stimulant to inspire writing, conversation, and analysis.

Internet:

The easiest approach to learn a language outside of immersion in an environment where English is spoken is through the internet. The interaction between the student and websites is more obvious than with paper. Users of the internet may frequent certain websites frequently or engage in online communication to exchange thoughts and information. Students and teachers are increasingly utilising digital technology in both their personal and academic lives.

The advantages of online learning:

The benefits of online learning include time and energy savings. Without having to leave our homes or bedrooms, we can take online English classes without having to travel. With the internet use, anywhere, at any time, a learner wants, they can learn English. The internet provides learners with immediate feedback, enhancing their learning opportunities.

Ebook:

Ebooks An eBook is an electronic version of a printed book that can be read on a computer or on a device with an eBook reader, such as an iPod or Kindle. Ebooks are also utilised to enhance instruction and gaining knowledge in the classroom. Teachers and students can contribute pictures, infographics, posters, videos, text, audio, and other things to eBooks. eBooks can be shared with peers by students. Ebooks help pupils improve their ability to take notes, their understanding of English grammar, and their application abilities.

Audio Books:

The first literature was heard, not read, according to Baskin and Harris (1995:372). If one considers real books as equivalent to audio books, then neither this century nor even the last one has seen the invention of audio books not to its format, but to its content (Baskin and Harris 1995:372). English language learners and young kids who want to learn English through stories can benefit from audio books. The four language systems—phonological, semantic, syntactic, and pragmatic—are all developed through audio books. Audio books are recordings of books being read aloud that are available on CD or as digital files. According to Beers (1998:33, Chen Slu-Hsien 2004), "the use of audio books with struggling, reluctant, or second language learners is powerful sin..."

Play way is the new arrival regarding audio books .Play way does not need a separate players and it is preloaded and ready to us.

Audio-visual aids: Using AVA is now a need in the twenty-first century. In the area of language instruction and learning, it has launched a new genre. Aside from traditional methods of instruction, educators must use unique and current teaching methods.

1. Students get more engaged when using AVA.
- 2 Students can overcome their dullness and boredom in the classroom.
- 3 Display interest and passion.
4. They foster the capacity for observation and unbiased judgement.
5. They provide clarification on the material covered in the textbook.

Slides or overhead projectors: We need some visual assistance to make ideas clear. The presentation of items in full colour is done using slides and slide projectors. In order to teach and study languages, overhead projectors are employed.as an addition to the blackboard.

Gramophone/tape recorder: This is helpful for instructing students on pronunciation, intonation, and stress. In the classroom, recorded material can be reproduced. It gives the kids a chance to grow interested in pronunciation. It assists the pupils in evaluating their speaking abilities.

Television: This form of instruction is the most effective. The television is visually and aurally appealing. Some language teaching programmes can be recorded on CDs or Cassettes and broadcast via television. This demonstrates a profound effect on the students' thoughts.

Radio and television allow us to bring real-world experiences into the classroom. Here, education is a really dynamic process. Television serves as a friend, an entertainer, and a teacher.

Interactive whiteboard:

Gareth Davis claims that an interactive white board ("IWB") uses "genuine materials to bring everything together at one placemat at a time." IWB serves as a tool for motivation. It is necessary to link IWB to the projector and computer.IWB gives educators access to video clips, movies with interviews, electronic microscopes, other websites, etc. Students' social abilities, such as cooperation and involvement, are enhanced. Lessons in IWB may be recorded and saved for later use. As stated by Bactra, "IWB instruction is radically different from traditional ways of teaching. The power of visuals and ability for cooperation are particularly significant in the influence of White Board on learning.

Mobile Apps:

English language learning has become simpler because to portable digital gadgets including laptops, iPods, tablets, and smart phones. In the Android and iOS app markets, there are currently a tonne of apps available. These apps offer tests, games, dictionaries, and podcasts to students and exams. Teachers can now incorporate a "gamification" aspect that sparks students' interest in a particular subject into their lessons at the same time. Mobile applications can serve as a personal, round-the-clock English language tutor. Dictionary.com, Hangman, Grammar's, Quizmaster, 60-Second Word Challenge, Mobile Air Mouse, Ankhi Flash Cards, English Idioms Illustrated, and more mobile apps are modifying how English is learned and taught

Movie projector:

The knowledge one gains from watching movies sticks with one. We can show some documentaries, dramas, etc. The students' speaking and listening abilities can be improved by doing this.

Web 2.0 programmes:

In 2005, it came to light. It promotes user collaboration and sharing. We can use a range of applications in this, including blogs and social networking sites. The students can be urged to they themselves blog in popular social networking sites include Facebook, Bebo, and Flickr. These can be helpful while learning a language.

Mobile devices:

The mobile phone has also evolved into a vital instrument for language acquisition. Everybody's pocket contains a small computer. The addition of texting, email, and other features to mobile phones makes them perform many of the same activities as PCs. We can find portability, social interaction, community, individualism, and immediacy in mobile phone-assisted language learning.

Conclusion: ICTs are essential tools in many educational institutions, in our opinion. ICT utilisation broadens the range of instruction. It offers top-notch educational resources and fosters learning autonomy. in addition academic prowess For a bright future, kids need to have good communication abilities in English. By incorporating technological tools, curricula must be made simple. Students can present their work, which can advance cultural diversity, inspire others, and boost self-esteem.

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